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# MID-WINTER TERM NUMBER NORMAL HEIGHTS

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Vol. 2.

BOWLING GREEN, KY., DECEMBER, 1918.

NO. 6.

This Number of Normal Heights Has Been Edited by A. L. Crabb and Dean A. J. Kinnaman

## Opening of Mid-Winter Term Western Normal

JANUARY 28, 1919

Hundreds of new students are making their arrangements to attend. The demand for teachers is much greater than the supply. Persons desiring to prepare for the County Examinations are also given exceptional opportunities.

All teachers and prospective teachers in rural and village schools must take an examination in agriculture

## AGRICULTURE EXAMINATION

The rulings of the Department of Education and the requirements of the law are explained in this number

### TEACHERS ARE NEEDED

The Demand for Qualified Teachers is Greater Than the Supply.

At no other time since the organization of the Western Normal has the demand for qualified teachers been so great as now. In fact, it has been utterly impossible to fill many important positions that offer splendid salaries and a great field for service on account of not having suitable persons to recommend. The shortage of qualified teachers will in the future be larger than it is now. Men and women who desire to serve their country and to enter a great field for service will find in the teaching profession exceptional opportunities. No person who is going to teach, however, should be content with a superficial qualification but should have enough of the professional spirit and character to prompt him to continue this education until he is prepared to render a highly efficient service. The Western Normal is going to try to make the present year eclipse all former years in the work it is doing for education, and it is calling on its friends everywhere to rally their forces and make the attendance at the opening of the mid-winter term the largest in the life of the institution.

The spring term of the Western Normal begins on April 8, 1919. There is no better time to enter the institution than at the opening of this term. We urge young men and women who can to enter at that time.

The mid-winter term of the Western Normal opens on January 28, 1919, and we feel absolutely certain that the daily attendance after the opening of this term will exceed by several hundred the attendance of any other term in the history of this institution. There are many reasons why this will happen. The demand for qualified teachers is by far the greatest ever known in the country. Hundreds of schools are looking for teachers at this time and many vacancies exist on account of not being able to find suitable persons. In addition to this a progressive patriotism is prompting many men and women who desire leadership and service in the inviting field of democracy to enter the teaching profession.

Persons desiring a certificate should enter the Western Normal and take one of the three courses which lead to state certificates. Under the law the school has the privilege of issuing a two-year certificate to persons completing the Elementary Certificate Course, a four-year certificate to persons completing the Intermediate Certificate Course and a life certificate to persons completing the Advanced Course. All of these certificates permit the holders to teach anywhere in the State without examination. Enter the Normal and complete a course of study and secure a State Certificate and thereby avoid the routine of examinations and at the same time be better prepared to render efficient service.

We earnestly ask all former students, whether they return to the Normal or not, to see the prospective students who will enter school somewhere and get them interested in attending the Western Normal. The school has no representative in the field, but is relying entirely upon the former students to make the attendance after the holidays the largest since the organization of the institution. We shall be glad to write and send literature to any whose names we secure.

### A LETTER

To Normal Students Now In Service.

You have wrought well. Everywhere—whether in the red flood of battle, or in the grinding drill of the cantonment—nobly have you borne yourselves. Officers and men, you have upheld the Spirit of the Institution. You have been true Americans.

But presently taps will be sounded for your military assignments. You will return to civilian life and take up your usual lines of activity just where you dropped them to assist in making the world safe for Democracy. The prospects of the teaching profession were never brighter than today, and the Western Normal never as able to assist adequately in the realization of those prospects as now.

We'll be looking for you—hundreds of you—at the opening of the next two terms.

H. H. CHERRY.

### PLATTSBURG

July 18th ten students and three members of the faculty of the Western Kentucky State Normal arrived at Plattsburg, New York. They had been selected to represent the Normal at the Students' Army Training Camp held at that post July 18-September 26. They stepped off the train into the middle of eight weeks of tribulation and hard work. With some of them it went hard, but all stuck and whether assignments called for close-order drill, kitchen police, guard duty, long-distance hikes or trench digging they were performed in that spirit which has resulted in the sudden termination of the war. Every member of the delegation was benefited physically by the intense training, and every one left the camp with a fuller appreciation of that type of Democracy for which America stands.

Of the delegation, four received commissions at the end of the camp: O. L. Cunningham, H. M. Yarbrough, Clifford E. Smith and George Hunter. The other members are now enlisted in the S. A. T. C. unit at the Western Normal.

### Representatives Meet All Trains

A representative wearing the badge of the Normal School will meet any in-coming student at the station when requested to do so before the arrival of the train. This representative will have all information as to rooms and board and will be prepared to render gladly all the service within his power. We suggest that unless you have personal friends to assist you, that you consult our representative before making definite plans for board. Write us a few days before you leave home stating the hour of your arrival in Bowling Green.

### AS TO TRUNKS

Arrangements have been made whereby the trunks of students may be delivered to any part of the city at a nominal rate. For full information ask the representative of the school who meets you at the station. Give your trunk checks to him, and he will see that it is attended to satisfactorily.

### AGRICULTURE

COURSES FOR TEACHERS.

The State law now requires the teaching of Agriculture in all rural schools after the present school year. The Superintendent of Public Instruction informs us that all persons wishing to teach in these schools will be required by law to pass an examination in Agriculture regardless of the grade or character of certificate now held. The Western Kentucky State Normal School will offer special courses in Agriculture during the Mid-Winter, Spring and Summer Terms to persons wishing to prepare for this work.

Courses in the following subjects will be given: Farm crops, livestock, fruit growing, poultry raising and soil fertility.

Synopsis of courses.

- I. (a) Farm crops, cultural methods, plant food requirements.  
(b) Selection and testing of seed.  
(c) Corn and small grain judging contests.  
(d) Special crops (alfalfa.)  
(e) A study of Markets for Crops.
- II. (a) Livestock, types and breed, with special emphasis on types best suited to different kinds of farming.  
(b) Feeding of livestock.  
(c) Special study of dairy cow and dairy tests.
- III. (a) Fruit growing, cultural practices, selection of varieties, spraying and pruning.  
(b) Markets for fruits.  
(c) Canning and drying methods.
- IV. (a) Poultry raising on the farm, housing, feeding for egg and meat production.  
(b) Marketing poultry products.
- V. Soil fertility, tests, commercial fertilizers, use of lime, drainage, etc. Our laboratories on farm furnish splendid opportunities to all who wish to make either a practical or scientific study of farm problems. Be one of the hundreds of those who will prepare themselves for agricultural work in our State.

### WRITE US

You can aid education in Kentucky and promote a greater State by writing us and giving us information concerning prospective students and telling us to whom we should write and send the school literature. We especially urge former students to give the Western Normal positive assistance along this line.

### CREDITS

It is the purpose of the institution to give full credit for work that has been completed above the common school course. This is made an individual question, and the credentials of each student are passed on carefully and with the purpose of extending every liberality possible. We have no disposition to have a student go over work which he has already mastered.



## THE S. A. T. C.

A unit of the Students' Army Training Corps was established at Bowling Green early in the season. This unit was composed jointly of men from the Western Normal and Ogden College. A full quota of officers were assigned to the post, and students specially trained at Plattsburg were brought back to render the service for which their training had prepared them. Barracks and a mess hall were erected on the vacant lot just east of the recitation building. In the construction of these, the student-soldiers rendered valiant service. Regular military drill and routine were inaugurated and all of the usual ceremonies have been rigidly observed from the beginning. Eleven hours each week were devoted to instruction in military tactics, and forty-two hours in study and recitation of academic subjects. But with the alarms of war stilled and the piping days of peace again full upon us there is no longer occasion for the tremendous demand for fighting material. So, the S. A. T. C. having served its mission, has passed.

Of the officers and men, we can say this—that they did what they were called upon to do in the spirit that characterizes American patriotism.



OUR OFFICERS.

Left to right: Capt. C. C. Hakes, Lieut. W. D. Ehlers, Lieut. J. P. Rupp and Lieutenant J. N. Rumble.

### "SNAP IT UP."

"Oh, snap it up! Oh, snap it up!"  
Those raging non-coms said,  
Until that phrase grew fast and stuck  
Right in the rookie's head.

And, when the war they'd finished  
quite  
And cooked the Kaiser's goose  
They didn't need this rookie more  
And so, they turned him loose.

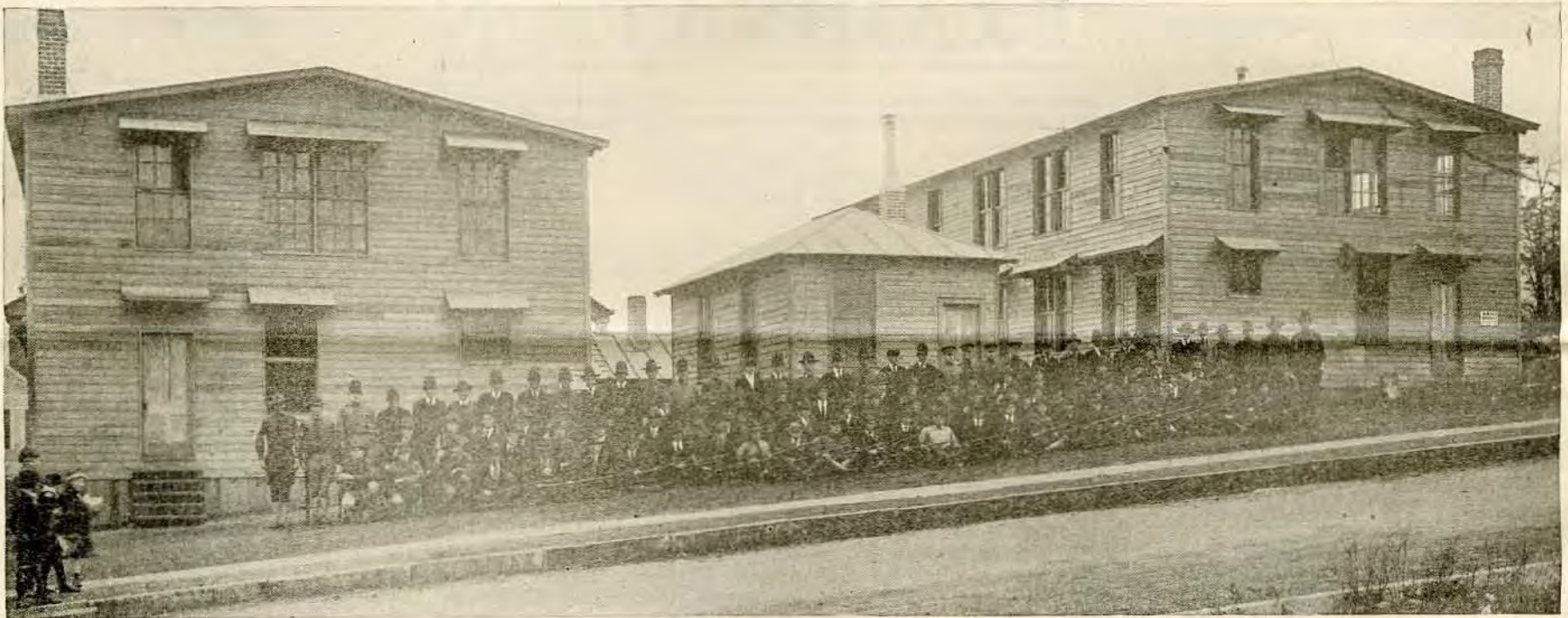
Back home they gave a grand parade,  
And him in state they hauled,  
It seemed to him a little slow:  
"Say, snap it up!" he bawled.

Soon, a bright young maid he up and  
wed,  
An affair of pomp and dignity,  
Which made the rookie good and  
sore,  
"Say, snap it up!" cried he.

At last, he died as all men do,  
The funeral was a joy and pride,  
But, it got upon the corpse's nerves:  
"Say, snap it up!" he cried.

### MR. BYRN.

To Registrar O. G. Byrn more credit is due than to any other individual for the prompt completion and arrangement of the barracks. Mr. Byrn remained on the job from twelve to eighteen hours a day during the process of erection. Since the barracks have been occupied he has been



THE WHOLE BUNCH.

In the above picture are shown all officers, non-commissioned officers, and men of the Western Normal-Ogden Unit. On the day following full uniforms were received and issued, and the next day orders received for the demobilization of the unit.

### THE DOUGHBOY'S PLAINT

Entitled

IT DOESN'T MATTER WHAT I DO.

Johnny had a little gun,  
From rust not wholly free;  
Now, Johnny whiles the time away,  
A-working on K. P.

And Johnny had a little shirt  
Which would unbuttoned be;  
Now, Johnny whiles the time away,  
A-working on K. P.

And Johnny had a pair of shoes  
Which failed to shine, you see;  
Now Johnny whiles the time away,  
A-working on K. P.

And Johnny sassed his corporal  
In quite unholy glee;  
Now, Johnny whiles the time away,  
A-working on K. P.

And John, on drowsy morns, poor boy,  
Was late for reveille;  
And now he whiles the time away,  
A-working on K. P.

And now, for lack of other rhymes  
The poet's up a tree;  
But still, John whiles the time away,  
A-working on K. P.



OFFICERS AND NON-COMMISSIONED OFFICERS.

chief commissary officer at the mess hall, buying all supplies, and personally arranging all menus. Of course, it goes without saying that all of these things have been done in addition to his regular routine of duties.

### LINES WRITTEN TO PROVE THAT A BUCK PRIVATE CAN BE UP- TO-DATE WHEN HE TRIES.

Ah, Life is a strange master,  
Passing strange.  
Us poor doughboys he drives in a  
Lope  
From reveille till the plaintive lul-  
laby called "taps."  
Receive ye the recitative of our rol-  
licking routine;  
Mess; inspection; study; drill; guard;  
K. P.,  
A'int it a shame!  
To soak fair mortals in the eye.  
Time was we raged  
To be set free,  
To return and follow in the steps of  
the  
Virile mule.  
But now, 'tis granted, and soon  
Our native haunts we'll tread again;  
But, strange, we like it not and long  
for a  
Continuance  
Of present tyranny, and bawlings out;  
And once again I call it  
Passing strange,  
And so, cry quits.



## HENRY HARDIN CHERRY

## The Spirit Maketh Alive

## What Manner of Man Is He?

(This paper, written by Mr. Crabbe, was read at Chapel recently. Its publication is in response to the requests of many students.)—A. J. K.

On a summer, Sabbath day, nearly two scores years ago, a boy lay stricken with typhoid fever. In the morning, the news had gone throughout the neighborhood that he would not live during the day, so, with that fine, but gruesome sense of responsibility which rural people of the time accepted in the matters of sickness, the countryside with one accord gathered for the demise. Out in the yard, and on the front porch, they sat and whittled, and talked of crops, and taxes, and the weather—all the time keeping one eye and one ear cocked in the direction of the sick room. At intervals, small groups would detach themselves from the company and file into the room where the sufferer lay. On those excursions, they carried the double purpose of assuaging their thirst, and gathering fresh bulletins from the bedside. Hour after hour, this procession and recession kept up. Into the room, out on the back porch flowed this human stream. Finally, the sonorous tramp-tramp wore itself in upon the frayed nerves of the dying youth. Then, with a spasmodic outlay of strength, he brought himself upon one elbow, and making emphatic his meaning with a broad sweeping gesture with his other hand, he cried:

"Get out of here. Every last one of you, get out and stay out! I'm not going to die, not by a long sight. Now, get out!"

And, the thirsty and inquisitive neighbors made their exit as though ordered by one risen from the dead, whereupon that spirited youth turned over, and sank into a sweet healing slumber. That incident marked the crisis of the case, and his recovery was amazingly rapid. The spirit maketh alive.

## In The Days of His Youth.

The young man who thus refused to sever his earthly connections was Henry Hardin Cherry. He was born November 16, 1864, of parents who had within them the stuff of which pioneers are made. At intervals, prior and subsequent to that important date, eight other sons arrived at the Cherry domicile. This must have lent to the premises the appearance of the boys' playground of a modern consolidated school.

Now, life in Hall's Chapel of forty years ago was a strenuous sort of a proposition. It was founded upon perspiration, and the pull and tug of muscles. Food and clothing and shelter yielded themselves only to that select fraternity, Sons and Daughters of Toil. Only those who worked survived, and only those who thought while working advanced. It was an age of crude, but red-blooded virility. Into the lives of those nine Cherry sons came a heritage of that virility, handed down to them from a long line of rugged forbears. Cherry's, Stahl's, Robinson's, and others. It was a legacy that those nine Cherry sons did not neglect. Their days were rounds of grinding toil, and prodigious were the feats which they performed.

But in the operations of the Cherry progeny, muscle and gray matter played complementary parts. At whatever task they labored, they saw not the rude product of their toil, but the translation of that product into the world of the spirit. A hewn log stood for a home in which gathered that most sacred of human institutions, the family circle. The soil of the fields was to them what Doctor Bailey in latter days calls "Holy Earth." A day did not end at sunset, or midnight, but carried over into the hereafter.

## The Strength of the Rural Places.

And so, those nine strong sons grew up and, in the fullness of time, emerged from their humble surroundings to places of influence and trust in the world. Where did those strong men get their strength? Undoubtedly, the beginnings of it came from their sturdy ancestry. Then, again, in numbers there is strength. A canvass of the nation's strong men will reveal that a surprisingly large number are members of large families. Lastly, hard labor in the open places is a magnificent training camp in which to develop those latent qualities which later may influence the welfare of a nation. In some ways, rail splitting is less attractive than chauffeuring a car, reading the sporting page of a daily newspaper, or listening in over a party telephone line; but which would you choose as an expander of the mental and moral, no less than the physical biceps? There is a fetish which yet exists in some misinformed circles to the effect that cities are cesspools of iniquity, and that virtue is country bred. As a matter of fact, New York is just as moral as Willow Grove. But it is an additional matter of fact that the city is an implacable foe to the divine art of concentration, and that the spirit ranges freer when far removed from the maddening crowd.

## School Days.

Young Henry Hardin went to school on an average of two months, yearly. Naturally, he didn't progress at the maximum rate, but all those years, there smouldered within

him a divine spark which blazed up with vigor on January 22, 1885. On that day, he entered The Southern Normal School. He was not transported from his Hall's Chapel home to the site of his future labors in an automobile. Hardly! He walked carrying with him those of his belongings for which he had immediate need. Also, he carried along the pitifully meager sum, which for years he had been accumulating against his pilgrimage to the Shrine of Learning. By the next wagon from home, there came to him a stock of home produce edibles, for indeed he was playing one of the pioneer roles in that composite of tragedy and farce known as "Light Housekeeping."

## He Sets About His Business.

In those days, when a spirited and aspiring young gentleman ran out of funds he didn't step around to the bank, or to some wealthy friend and negotiate a loan. He simply went out into the cold world and hustled until he ran into some funds. Therefore, Henry Hardin Cherry next appears at Scottsville, Allen County, teaching penmanship to the yeomenry of the community. It is on record that his first pedagogic venture was an entire success. He combined an innate pen-slinging ability with the dash and verve of an auctioneer. The inhabitants went for it, and countless good right arms ached the ache of the Spencerian slant while the lessons were on. They say that a new social standard arose from the activities of that school. A mother would admonish her daughter thus:

"Now, Lallie Joy, I don't want to ketch you playing with them Scruggins young uns. I don't think they amount to much, nohow. I hear as how their paw writes backhand."

The word trickled over to the burgomasters of Gainesville that their Scottsville neighbors were manifesting considerable prowess in the matter of handwriting, so they dispatched a hurry call to the young artist to come over and show them how. He answered the call. In turn, there



HENRY HARDIN CHERRY

came other calls which occupied his time until September, when he re-entered the Normal. This time, he carried a side line. He was not only a student of the academic branches, but Professor of Chirography as well.

## Back Home.

He reassociated himself with the Southern Normal, September, 1891, and with the exception of a few months has been there ever since. At that time, J. R. Alexander was President of the school, and he, with wonted sapience, confided his department of civics to the care of his new attache. Early in 1891, Professor Alexander resigned in favor of a college in Mississippi, and Professor J. T. Williams succeeded him. He requested Mr. Cherry, in addition to his duties as instructor, to become Business Manager of the institution. This arrangement lasted only a few months, as Professor Williams severed his connection with the school. It was then decided to discontinue the work of the institution temporarily, pending organization upon a different basis. This organization was effected by two of those nine Cherry sons: Henry Hardin and Thomas Crittenden—the former as President, and the latter at the head of the Department of Instruction. September, 1892, they flung wide the doors of the Bowling Green Business College, under a new charter ob-

tained under the laws of Kentucky. Twenty-eight students enrolled their names upon its roster during the first six months. Slowly the institution grew, for those were troublesome days in the educational field. In 1895, the Southern Normal School was resurrected, and J. R. Alexander, who by this time had educated Mississippi, was fetched back to lend a hand. That boosted the Cherry Brothers' School, as it was becoming known, and their enrollment steadily increased.

In November, 1899, the building burned. Nothing was saved and there was no insurance. Did those Cherry sons give up, lament, or drape their countenances with despair? They did not. They were men of spirit whom raging elements might not thwart. The next morning, when it came time to "take up books," they had a place to do it in, and the "Business as Usual" sign went up.

Public spirited citizens of the town rallied to the support of what was in prospect, Bowling Green's leading institution, and in the fall of 1900, the new building was ready for occupancy, and over six hundred students matriculated during the year.

With each succeeding year, the school grew in numbers and influence. It drew its patronage largely from the ranks of public school teachers, and from the ranks of those who yearned to become teachers. There was a liberal sprinkling of embryonic legal lights and medicine men. The Southern Normal School, in common with other privately owned normals of the time, was an expression of the desire of the people for educational opportunities not offered by the State. It served to bridge over some lean years, pending the provision of secondary schools from public funds. The private normals achieved in their degree an honorable mission. Legions there are who owe their educational salvation to them. But their day has passed. The state has wisely interposed a system of high and normal schools between the elementary schools and the universities.

In 1906, the Kentucky Legislature provided for the establishment of two normal schools for the training of its teachers. The Southern Normal was metamorphosed into one of these January 1907, with Henry Hardin Cherry as its President. A decade was passed. The Western Kentucky State Normal is one of the leading teacher-training institutions of America. The reason therefor may be stated in one name—that of its President. In season and out, he has given thought, money and deeds toward the end that the children of Kentucky may have "more life." He saw that that desideratum could be gained only through a trained and vitalized teaching corps. He has not seen the glory that might accrue to him by reason of his shaping the function and destiny of the Western Normal. He has seen children, American citizens-to-be, Kentuckians, lacking the regenerating influence of a trained and consecrated teacher. He has seen those children growing to a dwarfed and purposeless maturity. He has seen the tremendous drain upon the resources and possibilities of the state which results from visionless teachers. And, seeing these things, he has striven, indefatigably to make of the Western Kentucky State Normal a means of saving grace from such ills. Such was his vision, and such have been his labors. Of the results, those who run may read.

## A Leader of Men.

A wise man of olden time held that a man who having a spirit rules it is mightier than he who rules an army. A leader of men must, first of all, be a man of spirit. He must be vital, animate. There must be in his eyes a light such as ne'er illumined land or sea. From him, there must spread a contagion of power. But he must not only possess a spirit. It must be curbed, controlled, chastened. Henry Hardin Cherry has been leading an army of men and women in Education's drive for a bigger and better Kentucky for over a quarter of a century. When the drive began, Kentucky had no state normals; rural education was at its lowest; secondary education was in reach of only the select few. Teaching was regarded as a season of apprenticeship, involving considerable humility, and agony of spirit; positions were awarded for selfish reasons; if not actually bought and sold; the rural schools were the white elephant of the whole educational system, and taken broadly, those of the urban districts weren't anything about which to become wildly enthusiastic. This drive has been wisely led. It has met with no defeats. It has encountered no debacles. It has reached those heights from which may be viewed by even those of nearer vision the fruitful fields beyond.

The rising bell which awakened Kentucky from its educational apathy was rung by H. H. Cherry. Others have lent able hands in tugging at the rope, but he tolled the initial peal. He directed the affairs of the Southern Normal from its cradle to its evolution. He conceived the establishment of state normals in Kentucky, and shaped legislation to that end. He has so conducted the Western Normal as to win for it the generous encouragement of the people of Kentucky. All of these things have been predicated upon the finest qualities of leadership. But real leadership is not local in its scope. Mr. Cherry leads not only in education, but may be found in the forefront of many other civic or social campaigns. Four years ago, he conceived and organized the first Rural Chautauqua, which, in the meantime, has become of national importance. If the Y. M. C. A. needs money, or there exists a need for a larger production and smaller consumption of food supplies, nobody in all the broad realms of



Kentucky will conduct the campaign therefor as adequately as Henry Hardin Cherry. For many years, he has been closely identified with the process of legislation—state and national. He has always had a clean cut vision of the lofty, dignified, and yet democratic plane which the essential nature of the state demands for its occupancy. He is not a politician, playing tag with the civic welfare of his fellow citizens. He is a statesman. He is a leader of men.

#### A Human Man.

The great are always simple. They construct no walls about themselves. They live in houses by the side of the road. They are accessible. The common run of mankind finds them friendly.

Mr. Cherry's humanity properly begins at home. The fates were kind to him on the day that he married Miss Bessie Payne, and he has made a wise and devoted husband and father. The only distasteful part of his work are the frequent separations from his family which are necessitated by the calls for his services in the field. His devotion to his mother and to the memory of his father is beautiful indeed. He once said that he would give all of his worldly goods for a moving picture of his father. His mother, who is far along toward the sunset, still finds in her son the most tender devotion, and the most anxious solicitation for her every comfort.

He experiences an exquisite delight in the memories of his boyhood days; the old home, the old school, his brothers and sisters, the old church, the minnow pool. The writer was in his office one day while Mr. Cherry was looking at a picture of his old home.

"There," he said, and there was pride in his voice, "is the very stump that Bailey jumped from and broke his leg."

A troubled student finds a ready ear, and genuine sympathy in the President's office. He has never failed a student in a crisis. Back in 1905, one of Bowling Green's most popular banking institutions went to the wall without the slightest warning. Three hundred students promptly—and with cause—went into hysterics, some cases mild, and others violent. Heroically, the President came to the rescue, and it is a sad commentary on human nature that not all of the money he used in poulticing those wounded souls has been returned. That was but one instance of his willingness to share the burdens and help solve the problems of his fellow-men. His life has been made up of such instances. This has left him with a permanent leanness of the bank account. Even so. It is but an outward manifestation of bigness of soul.

#### Stewardship.

Mr. Cherry is a public man. He is a servant of the people. He is given a stewardship for which accounting must be made. The Western Normal must yield fruit. That fruit is better citizenship in Kentucky. Certain moneys are supplied by the state for the husbanding of the crop. The placing of those funds is the duty of the President. He is on the job. He disburses every dollar with the keen consciousness that its mission is a holy one. Constantly he has his finger upon the pulse of the institution under his charge. Day in and day out, he is studying the field and the scope of the Western Normal. All who know him intimately are familiar with that detached, far away look which sometimes creeps into his eyes. They know that then his mental vision is sweeping far distant horizons denied the common gaze. He is seeing Kentucky. He is seeing democracy—ten, twenty, a hundred years from now.

Constructive criticism from constructive people is always wholesome. But there are, alas, in Kentucky as everywhere, individuals who would attack anything for political profit. It is a significant fact that even those rodent-minded persons have left the Western Normal unscathed. They perceive that it has too nearly achieved its mission, that its work is too closely interlinked with the common weal to permit attack from the ranks of demagoguery without prompt and disastrous reaction. The record is clean. It will remain so; at least, as long as the institution is under the direction of Henry Hardin Cherry.

But, efficiency, in its administrative aspect, requires more than office grind, or meditation within cloistered walls. One must mingle with the race of men. Mr. Cherry does that. Being a man of spirit, he seeks to infuse that spirit into others by personal contact. He knows that in strengthening the spirit of others he fires his own anew. He labors incessantly in the field, speaking, studying, counseling. Now and then, high flown critics have said of him that he is a one-speech speaker. The charge is just, but it would be in order to inquire of those supercilious gentlemen how many men of their acquaintance are capable of one speech that reaches down into the fundamentals of life. A dozen years ago, Mr. Cherry was making the same speech he makes today, certainly less richly elaborated, but the same. Its theme was the text of this article: *The Spirit Maketh Alive*. He has never made an address on any other basis. That text is his life. He sees in the everlasting verity of that text the motive force of human progress. And, because he does, his speeches are wonderfully potent to the end whereof they are made.

Back in his boyhood days, he learned to work. He has not forgotten the lesson. He knows that hard work is the route to any goal. He lives the strenuous life, and he sees to it that those about him forswear lives of ease. But he inspires a sort of work which does not deaden. It is tonic in its effect. It stimulates. It is the work of the spirit.

#### Lastly.

*The Spirit Maketh Alive*. There are, the writer believes, divinely appointed and consecrated agents, whose mission it is to carry the revivifying powers of the spirit to neighbors, states and nations. They drive away gloom and sordid things. They inspire hope, and rekindle courage. They sow the waste places of life with the seed of the spirit, and lo, they bloom as the rose. *The Spirit Maketh Alive*.

## NORMAL SERVICE FLAG

There has been placed permanently in the foyer of the Administration Building the Service Flag of the Western Normal School. Upon this flag has been placed a star for each student of whom definite records have been obtained. From time to time stars will be added to this flag representing the various students who are called or volunteer for service. This flag indicates the largest proportionate enlistment of any institution of which data have been secured.

### Rural Demonstration School.

A Rural Demonstration School, operated under the direction of the Department of Education of the Western Normal, will be organized and established within the immediate future. The function of this school will be to offer students concrete training in the most approved methods and processes of teaching in the rural districts. It will have as one of its ends the development of a rural appreciation on the part of teachers who assume rural responsibilities. The best available teacher will be selected for this school and students in the Rural School Department will be given the opportunity of observation and practice. Care will be used in selecting a location for this school which will combine at once convenient proximity to Bowling Green and characteristics of a typical rural school. Further announcements will be made in the next issue of Normal Heights.

### BOWLING GREEN AND OUTINGS.

Bowling Green merits its nickname, the "Park City," for few places in Kentucky are more advantageously located or more attractive. The people of the city take pride in its park-like appearance, and have added to its beauty by planting trees, shrubbery, and flowers. One could truly say that in summer one cannot see the city "for looking at the trees."

In the center of its business section is the small Central Park, a resting place for tired shoppers, where the delights of the country can be experienced under the very shadow of the buildings. Reservoir Park, occupying the large knob opposite Normal Heights, is a bit of wild nature right at the edge of the city. Trees and shrubs are numerous. A pergola furnishes an attractive place for picnics. There are tennis courts and beautiful driveways—everything to make one enjoy oneself on a hot summer day.

Near the city runs the blue Big Barren River, not the largest stream in the State, but a rival of the prettiest. There are numbers of excellent bathing places. Any summer day finds the river alive with bathers. Since the Barren is navigable, opportunities are numerous for excursions on motor boats or on the regular river steamers. One of the most sacred of the Normal's traditions is the excursion down this picturesque stream to historic, romantic Sallie's Rock. This excursion has been to many a student the beginning of an appreciation for the great natural beauties of our State.

Three miles southeast of Normal Heights is one of the wonders of the neighborhood, Lost River. It flows for about two hundred yards in a gorge sixty-five feet deep and disappears in an interesting cavern. Parties are often taken by the teachers of geography to this beautiful place.

Leading out from the city are eleven pikes, offering every opportunity for "hikes." The unique building of the Country Club lies two miles north; Glen Lilly, a delightful watering place, two miles northeast; Beech Bend Park, four miles north; Drake's Creek, five miles east; White Stone Quarry, six miles west; Clagett and Covington's great strawberry farm, one mile east; and, everywhere, on every hilltop there are forts built by the Confederates under General Albert Sidney Johnston.

Every year Professor Cunningham personally conducts several trips to some of the noted farms in Warren County and to the U. S. Experiment Station near Russellville. These trips are made in automobiles and cost only a small sum.

While the emphasis in the Normal is on class-room work, there is an effort made at all times to induce students to appreciate the beauty of the out-of-doors. It is for this reason that excursions are encouraged and even planned by the school.

### CALENDAR 1918-1919

Fall Term opens Tuesday, September 10, 1918.  
Winter Term opens Monday, November 18, 1918.  
Mid-winter Term opens Tuesday, January 28, 1919.  
Spring Term opens Tuesday, April 8, 1919.  
Summer Term opens Monday, June 16, 1919.

### The County Certificate Course.

Persons Desiring to Prepare for the County Examinations Will Have an Exceptional Opportunity in the Western Normal.

In addition to the many regular and special courses of study, which are offered by the Western Normal, it gives a course of study designed to prepare persons who will take the county certificate examinations. The course has been arranged with a view of giving such work as will not only aid the student in his efforts to get ready to teach, but to prepare for the county examinations. We give below the county certificate course and information concerning it:

Geography 1, Arithmetic 1, History 1, Grammar 1, Reading and Spelling, General Review, Geography 2, Arithmetic 2, History 2, Physiology 1, Penmanship, General Review.

General Review includes Civil Government, Composition, Arithmetic, Theory and Practice, Kentucky History, and American History.

This course has been arranged for students who must

pass the county examination. All of the work except that done in the general review class is identical with the work of the regular courses of study and is given full credit on those courses. When it is possible it is better to complete the work of one of the regular courses of the Normal than to prepare for and to take the examination. Following a regular course guarantees more scholarship and a better training for teaching than any simple preparation for examination can ever afford. The work of this course is not "cram work;" it is far better than "cram work." It gives scholarship as well as a preparation to pass the examination. No one should ever be satisfied with hasty reviews, cram and question book preparation. Substantial work is offered in the other subjects, or he may carry, in connection with some subjects of this course, a subject from some other department of the institution, or he may take in the regular class work some of the subjects set down for the General Review Class.

All of the subjects taken in the regular class work will be fully credited on the Preparatory and Elementary Courses.

**Examination.**—According to law the student may take the examination in this county under the direction of the County Superintendent of Warren County and have his papers forwarded to his home or other County Superintendent. This enables the student to continue his regular school work to the end of the term and to make his credits toward a State Certificate from the State Normal. About four hundred and fifty of our students prepared for and took the examinations under these conditions last year, and, as far as we know now, all were certified and have been teaching in their home

### Advantages to the Student, Arising From Preparing for the County Examination in the State Normal School.

1. The WORK is fully CREDITED on the regular courses of the State Normal.
2. The TEACHERS are SPECIALISTS, experienced and skilled.
3. The EQUIPMENT, maps, charts, library, laboratories, etc., are UNSURPASSED.
4. The student has the OPPORTUNITY TO TAKE OTHER SUBJECTS besides those preparing for the examination.
5. The student gets the inspiration that comes from contact with the State institution and with the faculty, representing large scholarship and experience, and association with hundreds of young men and women who are striving for the same end and efficient service.
6. The institution is permanent. No student can afford to attend a school which exists today and disappears tomorrow. The grades and credits made here are all recorded and permanently kept. The institution will always be a part of the students' life and the students will always be a part of the life of the institution. It is worth while to have a permanent, recognized institution back of you.
7. The TUITION IS FREE to all teachers of Western Kentucky who secure the free scholarship appointments.
8. This is your institution. It does not belong to any individual, but to you, and it is not exploited for the sake of personal gain. The State has generously provided the institution for the people of Kentucky. The privileges and opportunities belong to every teacher in the State.
9. The larger and more permanent school calls for greater opportunities. The students each have the privilege of hearing many musicales of high order, and of seeing and hearing, gratis, many great men and women of the nation.

### TEXT BOOKS USED

Our catalog will be mailed to any one requesting it. Be sure to send for it as it gives complete information concerning all items of expense and list of text books used, as well as the different courses of study.

### FEES AND EXPENSES

#### How Much Will It Cost?

That depends on the tastes and habits of the individual. Appointees receive free tuition. Non-appointees from Kentucky and other states will pay the following fees, in advance:

For any one term, except the Summer Term.....	\$10.00
For the Summer Term.....	6.00
For two Ten-Week Terms.....	18.00
For three Ten-Week Terms.....	25.00
For four Ten-Week Terms.....	32.00
For Four Ten-Week Terms and the Summer Term.....	38.00
Incidental Fee per term.....	2.50

Those taking any of the following courses will pay in part for the material used:

Home Economics 1.....	\$3.00
Home Economics 1 (Science only).....	2.00
Home Economics 1 (Arts only).....	1.00
Home Economics 2.....	3.00
Home Economics 2 (Science only).....	3.00
Home Economics 2 (Arts only).....	.75
Home Economics 3.....	3.00
Home Economics 3 (Science only).....	3.00
Home Economics 3 (Arts only).....	.75
Home Economics 4.....	.50
Home Economics 5.....	1.75
Home Economics 6.....	1.00
Home Economics 7.....	.50
Home Economics 8.....	3.00
Home Economics 9 and 11.....	No fee
Home Economics 10.....	.75
Home Economics 12.....	.75
Chemistry.....	1.00
Physics.....	.50
Agriculture.....	.50



# OUR GOLD STARS



ESTIL WATTS  
WILLIE PERRY  
NOAH GENTRY  
PAUL LOVE  
BUREN EVANS  
OSCAR BOONE  
DEARING COLE  
T. M. GLENN  
NELIE DePRIEST  
JOE DAVIS  
SAM ADAMS  
CLIFFORD SHUTT



(We regret that we do not know the names of all of our men who have paid the supreme price of Liberty. Through the above list and space we want to honor all of them.)

## A TRIBUTE

(Below is given the address made by Professor J. R. Alexander at the grave of Buren Evans. It is reproduced here because it typifies the attitude of the Western Normal toward every one of its men who has given his life for the cause of Democracy.)

It is said that there comes to the life of every individual at least one honest hour. If there is but one such hour to come to any of us, it seems to me that this should be that hour, while the burden of our thought and the theme of our meditations are the life and death of Buren Evans. There is something strangely and strongly appealing in a life like his. In fact the appeal is so strong that I dare say there is not an individual in this presence who knew him whose life has not been enriched by that knowledge. His life though brief was rich in experience, rich because it was unselfish; rich because his ideals were lofty; rich because he had the courage to strive to reach his ideals. He was not simply a good lad. To put it that way would be a little more than claiming for him a negative character. His was a positive, militant, aggressive goodness, that expressed itself in heroic deeds of helpfulness.

I need not remind the people of the Greenwood neighborhood, or any other community where he has lived and wrought of his sterling worth; they fully realize that in his death they have sustained a distinct individual and community loss. You have covered him with flowers, each individual flower a token of some kindly act or heroic deed. But long after these flowers have withered, long after the blush has faded from the cheeks of these roses, long after their lingering perfume has been dissipated the Spirit of Buren Evans will hover over his community and react upon its life for good.

It is unfortunate that we cannot readily reconcile ourselves to this inevitable adventure we call death. We know full well that it must come to all of us, and yet, we shrink from it with dread. In the short span of years between birth and death, experience is more significant than years. It doesn't matter so much how long we live—it's what we do that counts. Viewed in this light the career of Buren Evans was quite complete and as satisfactory as life can well be made. His life was clean, helpful and altogether wholesome. His death was tragic, though heroic. If we had had command of his fate we would doubtless have ordered it otherwise; but after all it was not bad. His death was heroic and consistent with his life. He died as he had lived, true to himself and to his country, with his face to the foe; his faith in God and his hope in the future, he was ready to strike in defense of liberty and justice.

We are sorry he died before he tasted the fruits of victory, but we honor him none the less for that, because after all he paid the price of victory in making this supreme sacrifice. After an exemplary civilian life, and a period of service to his country where he gave expression to the highest qualities of heroic manhood, he comes back to us, wrapped in the folds of the Stars and Stripes, signifying the gratitude of our common country. He comes back to us with his life complete after playing a man's part in a manly way, in the greatest tragedy of the ages, commanding our love, respect and administration which we give without stint.

He who fails to profoundly appreciate this sacrifice or fails to acknowledge his debt of gratitude must be miserably poor in spirit. Buren has left to us a rich heritage of noble deeds and high resolves, and may it be our hope as it

is our inspiration to so order our own lives that we may be worthy of him and what he has suffered for us.

To Buren's immediate family and loved ones his death must seem untimely, but we hope there may come to them upon whom the burden of this bereavement lies heaviest some consolation from the fact that he turned his brief life to a fine account, and made more out of it than most of us will make of ours. May we hope too that our common religious faith and the soothing effects of time and nature will ultimately reconcile them to life and their loss. May God bless them and all of us.

Sunset and evening star  
And one clear call for me,  
And may there be no moaning of the bar  
When I put out to sea.

But such a tide as moving seems asleep  
Too full for rush or foam,  
When that which drew from out the boundless deep  
Turns again home.

Sunset and evening bell  
And after that the dark,  
And may there be no sadness of farewell  
When I embark.

For though from out this bourne of time and place  
The flood may bear me far,  
I hope to meet my pilot face to face  
When I have crossed the bar.

## OUR ROLL OF HONOR

We print below as complete a roster as we have been able to compile of the Western Normal students who have enlisted in some form of service. First, the home address; second, the name; third, the military address as shown by whatever data we have at this office.

Wingo—Farbion Armbruster, S. A. T. C.  
West Point—E. T. Anderson, S. A. T. C.  
Liberty—C. M. Allen, Co. K, 336th Infantry, Camp Sherman.  
Madisonville, No. 5—O. A. Adams, Great Lakes, Ill.  
Madisonville—Chesley S. Adams, Great Lakes, Ill.  
Olmstead—Orville Adams.  
Calvert City—Vernon Alexander, Great Lakes, Ill.  
Weir—W. H. Allen, Med. Dept., 336th Infantry, Camp Sherman.  
Calvert City—Veniah Alexander, Great Lakes, Ill.  
Cromwell—E. Y. Allen, Secretary "Y" 153, Parson St. Camp Taylor.  
Liberty—Marvin Allen.  
Bowling Green—Julian P. Adams, U. S. S. Alabama, via New York City.  
Elkton, No. 2—Lieut. Carl Adams, Inf. 85th Div., Camp Custer, Battle Creek, Mich.  
Logansport—Wendell Anniss, Co. A, 150th Inf., Camp Shelby, Miss.  
Mt. Sherman—Ernest Atherton, Co. D, 336th Inf., Camp Sherman.  
Mt. Sherman—Herbert Atherton.  
Jeffersonville, Ind.—G. O. Basham, S. A. T. C.  
Prentiss—Sergt. Carl Barnes, Co. K, 336th Inf., American E. F., France.  
Dunbar—Colley M. Baynes, Co. D, Hq. Bn. G. H. Q., A. P. O. 717, Am. E. F., France.  
Morgantown—J. Frank Bailey.  
Water Valley—Lt. Neal Barnes, Co. A, 343th Inf., Camp Grant, Rockford, Ill.  
Murray, No. 1—Eurie Bassel, 6th Bat., 23d Co., 159th D. B., Camp Taylor.  
Prentiss—Pvt. Jas. Anderson Barnes, Med. Dept., U. S. A. Base Hospital No. 82, Am. E. Forces, A. P. O. 784.  
Carl—V. E. Barnes, Aviation Corps.  
Rowena—Carl Ballou.  
Kuttawa, No. 2—Lawrence Baldwin, France.  
Hartford—Clarence Bartlett.  
Prentiss—Bryan Barnes, Navy.

Rowena—John Ballou.  
Princeton—Everett B. Baker, Camp Taylor, Camp Library.  
Lynnville—Garnett Barnes, Agricultural College, Miss.  
Morgantown—J. B. Baker, 6th Co., 2 Bat., 159th D. B., Camp Taylor.  
Richardsville—R. O. Basham, Heavy Artillery, France.  
Vine Grove—L. B. Bailey, Co. L, 22d Engineers, France.  
Greenville—Sigsbee Belcher, France.  
Utica—J. H. Bennett, 3rd Co. Potomac, Ft. Washington, Md.  
Marrowbone—Ivan E. Beck, P. O. Box 906, Camp Greenleaf, Ft. Oglethorpe, Ga.  
Hartford—Forest P. Bell, Barracks B, No. 1, Seaman's Barracks, Navy Yard, Puget Sound, Wash.  
Hartford—Wm. A. Bell, Barracks B, No. 1, Seaman's Barracks, Navy Yard, Puget Sound, Wash.  
Mayfield—H. H. Bennett, 3rd Bat. F. A. O. T. C., Camp Taylor.  
Custer—Lewis Bennett, Camp Taylor.  
Utica, No. 3—Jas. A. Bennett, Ft. DuPont, Dela.  
Provo—Claud Benson.  
C. B. Boland, Co. A, 149th Inf., American E. F., via New York City.  
Bowling Green—Fred Blackwell, Camp Taylor.  
Farmington—Beryl Boyd, Co. C, Signal Corps, Camp Taylor.  
Maceo—Guy Blunk, Navy.  
Hazel—Everett Bogard.  
Spring Lick—Carl Boone, France.  
Spring Lick—Oscar C. Boone, Co. K, 126th Inf. A. E. F.  
Morgantown—Shirley T. Borah, Army Field Clerk, Hdq. First Division, A. E. F., France.  
Boston—L. L. Botto, Sept. Auto Rep. Draft, C. A. C., Amer. Ex. Forces.  
Hardin, No. 1—T. G. Bouland, Motor Co. No. 12, Camp Greenleaf Annex, Chickamauga, Ga.  
Bowling Green—Browder Bowen, Co. K, 337th Inf., Camp Taylor.  
Brandenburg—Hayward Brown, S. A. T. C.  
Crider—Frank L. Brown, 22nd Co., 6th Bat., 159th Div., Camp Taylor.  
Liberty—Adlia Brown.  
Taylorsville—Otis Brown.  
Frogue—J. S. Brown, 32d Co., 8 Bn., Camp Taylor.  
Fruit Hill—Leslie Brown, care Capt. of Port, 332 Arcade Bldg., Norfolk, Va.  
Lyons—Pete Braden, Philippine Islands.  
Hopkinsville—Holland Bryant, S. A. T. C.  
Blackford—C. B. Brantley, Kiptopeke, Va., 8th Co., C. A. A.  
Owensboro—S. J. Bryant.

Hardinsburg—Murray Brown, France.  
Boaz—Roscoe Brown, 21st Co., 159th D. B., Camp Taylor.  
Prentiss—Robt. C. Burgess, 3rd Co., Development Bn. No. 1, Camp Taylor.  
Eddyville—V. E. Burns, Navy, Great Lakes.  
West Moreland, Tenn.—W. G. Caldwell, S. A. T. C.  
Macedonia—Everett Capps.  
Bowling Green—Elmer Carter, France.  
Chalybeate—E. N. Cayton, 108 Aero Squad, Garden City, L. I., N. Y.—France.  
Aplone—Harrison Carter, 4th Co., C. A. C., Fort Sherman, Canal Zone, Panama.  
Murray—W. Q. Carter, S. A. T. C.  
Fordsville—Jesse Canary.  
Bowling Green—Capt. J. Whit Carter, France.  
Dalton—Joe Campbell, Camp Taylor.  
Henry Claud Carnall.  
Bowling Green—Harold Cherry, S. A. T. C.  
Bowling Green—Hubert Cherry, France.  
Marrowbone—Will Chism, Field Hospital 150, Camp Shelby, Miss.  
Bowling Green—Ithil Cherry, France.  
Bowling Green—Geo. Cherry, France.  
Lawrenceburg—Raymond Champion, 326th Field Artillery, Bat. A., Camp Taylor.  
Elkton—Lt. Paul Chandler, Hdq. Co., 336th Inf., Camp Sherman, Ohio.  
Cave City—W. E. Church.  
Montpelier—G. A. Clayton, S. A. T. C.  
Murray, No. 2—Roscoe Clopton.  
Brooks—Virgil Clemmons.  
Uniontown—F. E. Clements, S. A. T. C.  
Benton, No. 6—Lt. Walter Chester, X-Ray Dept., Cornell Univ., Ithaca, N. Y.  
Adolphus—Edward Chandler, France.  
M. W. Clark.  
Franklin—J. R. Claypool, U. S. Receiving Ship, Detention Camp, Algiers, La.  
Bliss—H. L. Claycomb, S. A. T. C.  
Fordsville—Cadet Jno. R. Cooper, Ft. Crook, Neb.  
Bowling Green—Roy Cooksey, Warren Co. Local Board.  
Bowling Green—Lieut. A. L. Cole, Camp McArthur, Tex.  
Bowling Green—Hobard Cole.  
Denmark—F. F. Collins.  
Bowling Green—Dearing Cole, Camp Taylor.  
Morgantown—K. G. Cook, S. A. T. C.  
Phil—Lt. Homer Combest, Co. D, 3rd Bn., Camp Taylor.



Blood—Lieut. J. O. Compton, 16th Co. M. G. O. T. S., Camp Hancock, Ga.  
 Richelieu—L. R. Compton, 12th Co. Portland, C. A. C., Ft. McKinley, Me.  
 Blood—C. Vernon Compton, 1st Training Brigade, Kelley Field, No. 1, San Antonio, Tex.  
 Philpot—Fred Coots, 1st Training Brigade, Kelley Field No. 1, South San Antonio, Tex.  
 Corydon—Geo. L. Cottingham, Navy.  
 Corydon—R. L. Cottingham, 334th Inf., Co. 1, Camp Sherman, Ohio.  
 Mayfield—Roy Covington, Camp Shelby, Miss.  
 Bowling Green—Euclid Covington, Kelley Field, No. 2, Cadet Sqd., San Antonio, Tex.  
 Hopkinsville—L. L. Cowherd, S. A. T. C.  
 Marion—L. B. Cowan, 1st Training Brigade, Kelley Field, No. 1, So. San Antonio, Tex.  
 Bristow—James Crabb, 395 Casual Co., Am. E. F.  
 Bristow—Wm. M. Crabb, 268 Aero Squadron, Am. E. F.  
 Henderson—Leroy J. Crafton.  
 Henderson—Hickman Crafton.  
 Bardwell—O. L. Crawford, S. A. T. C.  
 Mayfield—Lt. L. Crawford, Camp Taylor.  
 West Point—F. B. Cresop, S. A. T. C.  
 Bowling Green—Lt. Phillip Cristal, Root Hall, Section "C," Ft. Leavenworth, Kans.  
 LaCenter—S. B. Criswell, S. A. T. C.  
 Muldraugh—W. E. Crutcher, Camp Sherman, Ohio.  
 Miami—W. B. Cundiff, S. A. T. C.  
 Meeting Creek—Harbert Cundiff, Field Artillery, West Point, Ky.  
 Dawson Springs—A. E. Cummins, S. A. T. C.  
 Owensboro—Lee Cummings.  
 Bowling Green—Capt. D. P. Curry, M. D., Panama Canal.  
 Pierce—Daniel P. Curry, Asst. Sect'y Y. M. C. A.  
 Pierce—L. C. Curry, 366th Inf., Co. A., Camp Sherman, Ohio.  
 Paducah—Lieut. O. L. Cunningham, 5th Bn., 161st D. B., Camp Grant, Ill.  
 Ekron—Geo. Hix Craycroft, Great Lakes.  
 Pleasant Ridge—Joe Daley, Coast Artillery.  
 Huff—Willie Davis, Camp Shelby, Miss.  
 Boxville—Lieut. J. C. Davis, F. A., Ft. Benjamin Harrison, Ind.  
 Crofton—Sgt. J. Stark Davis, Q. M. C., U. S. A., 27 W. 43rd St., New York.  
 Harriman, Tenn.—Joe Davis, France.  
 Philpot, No. 3—John Dawson.  
 Quality—Alban Day.  
 Bowling Green—Willis Dearing.  
 Guy Denton.  
 Robard—Max O. Denton.  
 Edmonton—Lawrence E. DeMumbrum, 106 Aero Squad, via New York, A. E. F.  
 Ironton—Melie DePriest.  
 Millwood—E. O. Deweese, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Bowling Green—H. F. Devasher, S. A. T. C.  
 Scottsville—Rupert Devasher, F. A. C. O. T. S., Camp Taylor.  
 Glencoe—W. M. Devereaux, S. A. T. C.  
 West Point—John Dink, 336th Inf., Headquarters Co., Camp Sherman, Ohio.  
 Bowling Green—Sterling Dobson.  
 West Moreland, Tenn.—W. C. Dotson, S. A. T. C.  
 Olmstead—C. P. Dodson, Jr. Inst., Aeronautical School, Bay Shore, Long Island, N. Y.  
 Bowling Green—Lieut. A. D. Donnelly, Medical Corps.  
 Louisville—H. L. Donovan, Psychological Department, Camp Zachary Taylor.  
 Woodburn—Nat Downey, 309th Hdq. Troop, A. E. F., France.  
 Bowling Green—Chas. H. Downey, S. A. T. C.  
 Lynnville—E. H. Douthitt.  
 G. W. Dowell, Co. M., 336th Inf., Camp Sherman, Ohio.  
 Bowling Green—I. G. Dunn, S. A. T. C.  
 Murray—Capt. D. Y. Dunn, 160th Depot Brigade, Camp Custer, Mich.  
 Bowling Green—Robt. Duncan, France.  
 Fountain Run—Charles Duncan, Ordnance Corps, Washington, D. C.  
 Bowling Green—Claudius Duncan, Camp Taylor.  
 Bowling Green—Capt. Wan B. Duncan, Camp Donaldson, Ft. Sill, Okla., Q. M. R. C.  
 Grassland—Elbert Duvall, S. A. T. C.  
 Kuttawa—F. E. Dycus, 20th Co., 2nd Motor Mechanic, A. E. F.  
 Woodburn—Guy H. Dick, 11th Aero Sqd., Kelley Field, So. San Antonio, Tex.  
 Bowling Green—Buran Evans.  
 Bowling Green—Buren Elrod.  
 Boyce—I. L. Epperson, Base Hospital No. 100 R. S., Camp Greenleaf, Ft. Oglethorpe, Ga.  
 Brooks—Reid Englebrecht.  
 Auburn—N. B. Edwards.  
 Crutchfield—Cecil Easley.  
 Shady Grove—Ollie East, Newport, R. I.  
 Murray, No. 4—Atley Ellis.  
 Murray, No. 4—Justus Ellis, S. A. T. C.  
 Murray—Clint Ellis.  
 Brantley, Ala.—Ralph Ellis, 117th F. A., Camp Wheeler, Ga.  
 Woodbury—Carl E. Ellis, Dental Corps.  
 Chambers—Wallace E. Emrich.  
 Mayfield—Marshall Paul English, 13 Set., 164th Sqd., Ft. Thomas.  
 Glasgow, No. 3—Lawrence Evans.  
 Bowling Green—Walter Evans, France.  
 Hickman—E. E. Ezell, S. A. T. C.  
 Elizabethtown—Miles Farley, S. A. T. C.  
 Henderson—Geo. Farley, S. A. T. C.  
 Hegira—Homer Farmer, Camp Taylor.  
 Coburg—J. P. Farris, S. A. T. C.  
 Louisa—H. V. Farris, Aero School, Columbus, Ohio.  
 Rochester—Fred Fleming, Camp Shelby, Miss.  
 Sacramento—Mon Leland Floyd, Ordnance Detachment, U. S. Proving Grounds, Sandy Hook, N. J.

Bayou—Ray Flanery.  
 Smiths Grove—Jno. C. Ferguson, France, Hdqs. Co., 114th Engineers, A. E. F.  
 Bowling Green—John Fenwick, 340th F. A. Nat'l Army Hdq. Co., A. E. F.  
 West Moreland, Tenn.—Dewey Foster, S. A. T. C.  
 Hopkinsville—W. F. Fowler, S. A. T. C.  
 Clay—W. H. Franklin, S. A. T. C.  
 Big Clifty—J. D. Franklin, Eng. Dept., Am. Ex. Forces.  
 Dawson Springs—Ruby W. Franklin, Camp Taylor.  
 Holland—Willie F. Frances.  
 Hartford—James Ford.  
 Calhoun—T. H. Ford.  
 Tompkinsville—Sgt. A. C. Ford, 34th Battery, F. A. C. O. T. C., Camp Taylor.  
 Lason—Lieut. C. R. Franklin, Hdq. First Army G-1, A. P. O. No. 774, A. E. F.  
 Hopkinsville—Sgt. W. B. Fuller, 6th Co., C. A. C., DuPont, Del.  
 Nortonville—W. B. Ferguson.  
 Sadieville—J. Gordon Gaines, Aviation Section, Cornell Univ., Ithaca, N. Y.  
 Elka—N. W. Gentry, France (Dead.)  
 Calhoun—Delbert J. Glenn, Y. S. Naval Training Sta. Bar. C-29, Newport, R. I.  
 Lodiburg—Lieut. Ernest H. Gibson, 121st Inf., Co. E, Macon, Ga.  
 Scottsville—Jno. M. Gilliam, S. A. T. C.  
 Spring Lick—Claud S. Givan, Camp Taylor.  
 Kirksey—Dr. H. W. Gingles, Medical Corps, Ft. Oglethorpe, Ga.  
 Cub Run—Oscar Gerald, Hdq. Co., 164th Inf., A. E. F.  
 Sgt. Gardner, Co. A, 3rd Inf., Del Rio, Tex.  
 Kuttawa—Senator K. Gray, Co. G., 7th Reg., Camp Perry, Great Lakes.  
 Hugh N. Greathouse, Co. H., 2nd Mississippi Inf., Jackson, Miss.  
 Mayfield, R. F. D.—R. E. Green, S. A. T. C.  
 Glasgow—Paul Greer, Washington, D. C.  
 LaCenter—Samuel D. Gunn.  
 Fountain Run—Sergt. Ralph Grooms, Camp Taylor.  
 Calross—Oliver Green.  
 Lewisburg—P. M. Grise, Co. B, 113th Eng., A. E. F.  
 Dallam's Creek—Jesse Grise, Camp Taylor.  
 Taylorsville—Wilson Green, Camp Taylor.  
 Lamasco—Leonard Gray, (Navy), Hosp. School, U. S. N. T. Sta., Newport, R. I.  
 Lebanon—D. H. Gray.  
 Livia—J. H. Gray.  
 Glendale—Trabue P. Gray, Camp Miegs, Md.  
 Bristow—Barkus Gray, 309th Hdqs. Troop, A. E. F.  
 Roseville—Eb Grooms, Great Lakes Tr. Station, Mich.  
 Bowling Green—Lt. Hamilton Graham, Camp Shelby, Miss.  
 East View—A. B. Goodman, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Tompkinsville—J. M. Hagan, S. A. T. C.  
 Sonora—Edward Hobday, Maryland.  
 W. B. Harvey, Camp Taylor.  
 Bowling Green—Willard Hayes, 5th Rgt. Engineers, Co. C., Corpus Cristi, Tex.  
 Murray—Offie Harrison.  
 Mt. Washington—Heisner Harris.  
 Florence Sta.—Corp. M. E. Harrelson, F. A. C. O. T. S., Camp Taylor.  
 Nebo—Jno. H. Harrelson.  
 Caneyville—Jno. Chester Harrel, 357th Inf. Med. Dept., Camp Travis, Tex.  
 Settle—Ray Harman.  
 Ano—Claud Harmon.  
 Murray—George Hart, 74th Co., 2nd Bat., 159th Depot Brigade, Camp Taylor.  
 Franklin—Claude Hargis.  
 Sturgis—Henry D. Hammack, 8th Co., 2d Bn., 159th D. B., Camp Taylor.  
 Brooklyn—Clifton Hamill.  
 Caneyville—Wavie Hall, (Navy), Box 506, Radio Branch, Cambridge, Mass.  
 Sharon Grove—Frank C. Hall.  
 Monroe—T. O. Hall, 11th Co., 3d Bn., 159th Depot Brigade, Camp Sherman, Ohio.  
 McNary—Sergt. Earl A. Hahn, 3d Co. (Signal Bat.), U. S. M. C., Philadelphia.  
 Edmonton—Jas. T. Hamilton.  
 Nebo—Ruby Harrelton (Navy.)  
 Glenmore—Lieut. E. T. Hayes, 342nd M. G. Bn., Camp Funston, Kan.  
 Murray—Willie Haley.  
 Hawkins—R. E. Hale, 88th Co., 22nd Bn. 4th Reg., Camp Taylor.  
 Louisville—J. G. Haswell, S. A. T. C.  
 Cave City—W. E. Harlow, S. A. T. C.  
 Bowling Green—Lieut. Conklin Hinton.  
 Bowling Green—Glee T. Hillis.  
 Bowling Green—Thompson Hill, Camp Buell, Lexington, Ky.  
 Bowling Green—Underwood Hines, Bancroft Hall, U. S. Naval Acad., Annapolis, Md.  
 Bowling Green—W. D. Hines, S. A. T. C.  
 Bowling Green—Harold K. Hines, Jr., Raymud Mines, No. 1, Republic & Steel Co., Bessemer, Ala.  
 Kirkmansville—W. H. Hightower.  
 Owensboro—Earl W. Hite, Great Lakes, Ill.  
 Adolphus—H. E. Hinton.  
 Owensboro—Herman Head, Camp Shelby, Miss.  
 Lodiburg—J. A. Head, Co. M, 336th Inf., Camp Sherman, O.  
 Canmer—H. B. Hedgepeth, Co. H., 336th Inf., Camp Sherman, Ohio.  
 Auburn—Bryant Helm.  
 Murray, No. 7—Rupert Hendon, 2nd Group Hdq., 159th Depot Brigade, Camp Taylor.  
 Wickliffe—Howard Henderson, France.  
 Carl—C. H. Henderson, 515th Engr., Service Bn., Co. B., A. E. F., France.  
 Dawson Springs—Moulton Hendricks.

Central City—Chas. T. Henry, Co. F., 309th Eng. Corps., Camp Sherman, Ohio.  
 Buffalo—Harvey Henry.  
 Bowling Green—Thos. Helm.  
 Clay—Luther G. Herron, S. A. T. C.  
 Bowling Green—Roy Hobdy, (Navy), Detroit, Mich.  
 Woodburn—Leslie Horn, Camp Lewis, Wash.  
 Shepherdsville—Price Howlett.  
 Reynolds Sta.—Oliver Hoover, Boy Scouts of America, 200 Times Bldg., Roanoke, Va.  
 Glendale—M. F. Hoover, France.  
 Dawson—Everett Howton, Co. D, 7th Reg., Camp Perry.  
 Livermore—Lige Howard.  
 Glendale—F. W. Hood.  
 Murray—R. H. Hood.  
 Lamasco—N. T. Hooks, S. A. T. C.  
 Benton—Herman M. Holland, 78th Co., 20th P. 1 Tr. B., Camp Taylor.  
 Benton—Burnett Holland, Aviation Corps.  
 South Hill—V. R. Hoops, S. A. T. C.  
 Wingo—L. R. Holland.  
 Riverside—J. S. Hudnall, S. A. T. C.  
 Riverside—J. R. Hudnall, 16th F. A. Hdq. Co., A. E. F.  
 Rochester—Alex Hunt.  
 Repton—Lieut. R. V. Hughes, France.  
 Hodgenville—Milburn L. Humphrey, Co. D., 336th Inf., Camp Sherman, Ohio.  
 Jeffersontown—F. M. Humphrey, S. A. T. C.  
 Adolphus—E. E. Hudson.  
 Glasgow—W. R. Hutcherson, S. A. T. C.  
 Glasgow—Lyon Hutcherson.  
 Russell Springs—Capt. T. A. Humble, Camp Shelby, Miss.  
 McHenry—Lieut. Geo. Hunter, Inf. Rep. and Tr. Bn. Barracks No. 133 W., Camp Grant, Ill.  
 Rockport—C. B. Iler, S. A. T. C.  
 Rockport—A. T. Iler, S. A. T. C.  
 Creelsboro—Frank Irwin, Bat. A. 4th Bn. F. A. R. D., Camp Taylor.  
 Owensboro—Lum Iglehart.  
 Masleyville—Lieut. Royce Iglehart, 339th Inf., Co. F., Camp Custer, Mich.  
 Ekron—W. L. Jordan, Div. Wood Ship Construction, 140 N. Broad St., Philadelphia, Pa.  
 Riverside—Raleigh Jones, 313th Inf. Reg. Infirmary, Camp Meade, Md.  
 Crofton—L. S. Johnson, S. A. T. C.  
 Blackford—Roy G. Johnson, 6th Bat., 23rd Co., 159th D. B., Camp Taylor.  
 Scottsville—Jewell Jackson, Camp Taylor.  
 Golden Pond—Alfred Joyce, Hdq. Co., 336th Inf., Camp Sherman, Ohio.  
 Gilbertsville—Lieut. C. U. Jett, Class 22, Camp Perry, Ohio.  
 Glasgow—T. T. Johnson, Cook, Bakers' School, Camp Taylor.  
 Benton, No. 6—Early Johnson.  
 Cloverport—Jno. F. Jarboe, 28th Service Co., Carnegie Ins. Tech. Signal Corps, Pittsburg, Pa.  
 Franks—C. W. Jarboe, Camp Shelby, Miss.  
 Kirksey—Talmage G. James.  
 Guthrie—Terry K. Johnson, U. S. S. Wisconsin, care Postmaster N. Y.  
 Nebo—Cleo D. Kirkwood, Navy.  
 Henderson, No. 3—Emery King.  
 Philpot—Arnett B. Kirk.  
 Liberty—J. W. King, 574th Camp, Fresno, Cal.  
 Hawesville—J. K. Kinkaid, Camp Sherman, Ohio.  
 Boxville—Emanuel Kennedy, 84th Co., 21st Bat., Camp Taylor.  
 Fulton—Rupert Kendall.  
 Murray—Nolan Kemp.  
 Island—Will Kirtley, S. A. T. C.  
 Duran Pond.  
 Golden Pond—Mike E. Lane, 8th Co. 2d Bn. 159th D. B., Camp Taylor.  
 Bowling Green—Capt. J. H. Lawrence, 3rd Inf., U. S. A., Camp Eagle Pass, Eagle Pass, Texas.  
 Bowling Green—Lieut. Austin Lawson, Camp Gordon, Ga.  
 Rowena—W. C. Lawrence.  
 LaCenter—A. T. Lawrence, S. A. T. C.  
 Bowling Green—S. F. Lawson, Great Lakes, Ill.  
 Fulton—J. C. Lawson, S. A. T. C.  
 Spring Lick—B. B. Layman.  
 Madisonville—C. E. Livingston, 21st Co., 6th Bn., 159th D. B., Camp Taylor.  
 Louisville—Stewart Lively, care Motor Truck Co., Ft. Sam Houston, Texas.  
 Ennis—Cecil Lewis, 35th Aero Squadron, France, via New York.  
 Calvert City—Fred Landon.  
 Penrod—Estel Long, (Navy.)  
 Hammondville—Aaron W. Lobb, Co. G., 336th Inf., Camp Sherman, Ohio.  
 Van Buren—Paul J. Love, (Dead), France. 9th Inf., Co. E., Coast Artillery.  
 Marion, No. 1—Homer Lowery, Camp Plunkett, Wakefield, Mass.  
 John E. Long, 22nd Co., 6th P. T. Bn., 159th D. B., Camp Taylor.  
 Marion—C. S. Lowry, S. A. T. C.  
 Fontheill—Cassius Dewey Luttrell, Second Class Seaman, Box 2, U. S. S. New York, care Postmaster New York.  
 Dawson Springs—Rufus Lisanby.  
 Winona Lake, Ind.—Roy Manchester, 675th Aero Sqd., Kelly Field No. 1, San Antonio, Tex.  
 Robt. S. Manlove, 46th U. S. Inf. Infirmary, Camp Taylor.  
 Bowling Green—Lieut. William Mansfield, Co. B., 163rd Inf., A. E. F., France.  
 Morgantown—Chas. H. Martin, S. A. T. C.  
 Fredonia—Ollie Matthews, Camp Taylor.  
 Marion—Rudy Matthews, U. S. Navy, Rockport, R. I.  
 Blythe—F. S. Maxey, Co. F., 336th Inf., Camp Sherman, Ohio.  
 Bowling Green—John R. Mayo, 1422 Massachusetts Ave., Washington, D. C.  
 Bowling Green—Morrow Mayo, care Jno. R. Mayo, 1422 Mass. Ave., Washington, D. C.  
 Bowling Green—Ernest Mayo.



Corp. Roy Mayhew, 109 Aero Squadron, Garden City, L. I., N. Y.  
 Rose Hill—Albert R. Mays.  
 Hawesville—Forest McAdams, S. A. T. C.  
 Union Star—Paul McCoy, 6th Co., 2nd Bn., 159th D. B.  
 Union Star—Lieut. Roy T. McCoy, Co. M., 336th Inf., Camp Sherman, Ohio.  
 Repton—Herbert McDowell, Navy.  
 Frogue—Herman McDonald, Camp Taylor.  
 Free—Jas. B. McGovern, Co. H., 338th Inf., 85th Div., A. E. F., via New York.  
 Bowling Green—Frank McGinnis, Camp Shelby, Miss.  
 Fragrant—C. H. McGrew, Great Lakes, Ill.  
 Provo—Corp. Oswald McKinney, Camp Custer, Battle Creek, Mich.  
 Robards—D. D. McMullin, S. A. T. C.  
 Corydon—W. E. McClure, S. A. T. C.  
 Jeffersontown—H. B. McMahan, S. A. T. C.  
 Golden Pond—R. D. Medley, Troop I, 4th Cavalry, Schofield Barrack, Hawaii.  
 Webster—Jones Mercer.  
 Barlow—R. H. Megary, S. A. T. C.  
 Elko—Lennie Meredith.  
 Sedalia—W. C. Melvin, S. A. T. C.  
 Upton—Perry Meers, A. E. F.  
 Emmett E. Merryman, 46th U. S. Inf. Infirmary, Camp Taylor.  
 Henderson—Q. M. D. Sgt. Sr. Gr. Geo. W. Meuth, care Commandant R. Peignon, Commissariat Militaire Cerebere, Pyrenes, Orientes, A. P. O. 702.  
 Battletown—Hubert Mills, Great Lakes, Ill.  
 Glasgow—C. Haskell Miller, Enlisted Detachment, Ordnance Corps, "Eagle Hut" Y. M. C. A., Penn. Ave. N. W., Washington, D. C.  
 Claton—Earl Miller, Co. K., 336th Inf., Camp Sherman, Ohio.  
 Creelsboro—Robt. Miller.  
 Persimmon—J. Wesley Miller, Camp Taylor.  
 LaCenter—Emmett E. Miller.  
 Lake Arthur, La.—Lee Parks Miller, U. N. S. Lake Bridge, care Postmaster New York.  
 Hardinsburg—Zeno Miller, Co. M., 336th Inf., Camp Sherman, Ohio.  
 Fred Miller, Camp Taylor.  
 Gabe—Garnett Milby.  
 Eli—B. H. Mitchell.  
 Canton—Thurman Mitchell, 306th Eng., Co. F., Camp Sherman, Ohio.  
 Hartford—Ronald Isom Mitchell, C. A. S. D., Ft. Monroe, Va.  
 Eli—Estus Mitchell.  
 Bowling Green—Jas. Mitchell.  
 Bowling Green—F. H. Moltenberry, Lakehurst, N. J.  
 O. B. Montgomery, 82nd Bn., Detention Camp No. 2, Puget Sound, Wash.  
 New Concord—Joe Montgomery, Co. A, 113th Eng., Camp Shelby, Miss.  
 Almo—G. L. Morris, S. A. T. C.  
 Glendean—D. C. Moorman, Bat. B., 12th Reg., F. A. R. D., Camp Jackson, S. C.  
 Trenton—Andrew Moore, S. A. T. C.  
 Glasgow Jet.—Fred J. Moran.  
 Crofton, No. 1—J. W. Moore.  
 Fredonia—Charlie Moore, West Point, Ky.  
 Fredonia—Charley Moore, Co. 22-149, Fort Thomas, Ky.  
 Wheatcroft—J. Eugene Morris, C. A. S. D., Ft. Monroe, Va.  
 Owensboro—D. P. Morris, Camp Taylor.  
 Peach—Gideon Morse, Co. D, 162nd U. S. Inf., France.  
 Princeton—Carlisle Morse, 22nd Co., 6th Bn., 159th D. B., Camp Taylor.  
 Bowling Green—Wm. S. Murphy.  
 Taylor Moss.  
 Russell E. Mote, 46th U. S. Inf. Infirmary, Camp Taylor.  
 Upton—Corp. Roscoe Murray, Co. D, 336th Inf., Camp Sherman, Ohio.  
 Hickory Grove—Garland Murphy, 168th Brigade Hdq., Camp Taylor.  
 Edmonton—Maurice L. Muncie.  
 Dawson Springs—Cecil Neisz, 4th Co., C. A. C., Ft. Dupont, Del.  
 Harold Q. Newman, Co. B., 138th Reg., Machine Gun Bat., Camp Shelby, Miss.  
 Princeton—Guy G. Nichols, 6th Reg. Yeomen School, Camp Perry, Great Lakes, Ill.  
 Madisonville—E. B. Nisbett, Great Lakes, Ill.  
 McDaniels—Samuel Noblett, Co. M., 336th Inf., Camp Sherman, Ohio.  
 Princeton—Chas. E. L. Nichols, 817 St. N. E., Quartermaster Dept., Washington, D. C.  
 Madisonville—B. D. Nisbett, Great Lakes, Ill.  
 Hickory—Chester Neal, Hdq. Co., 4th Reg., 149th Inf., Camp Shelby, Miss.  
 Smith's Grove—Clyde Neagle, 23rd Co., 6th Bn., 159th D. B., Camp Taylor.  
 Maceo—Walter Norrington, Camp Buell, Lexington.  
 Clay—T. W. Oliver, 3009 Calhoun Bldg., care Navy Club, Minneapolis, Minn.  
 Benton—Kelley G. Overby, U. S. Navy.  
 Benton—R. R. Overby, Navy.  
 Fredonia—B. M. Owen, Army University.  
 Maj. Orlean Pritchett, 79th Div., France.  
 Quality—Broner Porter, 84th Div. Hdq. Co. 325, A. E. F.  
 Rockfield—Robt. E. Price, Co. K., 6th Inf., A. P. O. 745, A. E. F., France.  
 Bowling Green—Willie V. Perry.  
 Sewellton—Milby Powell.  
 Lewisburg—Guy Porter, Camp Taylor.  
 Crayne—Roswell F. Pogue, 46th Inf. Medical Dept., Camp Taylor.  
 Bowling Green—Jno. P. Potter, 38th Div. Hdq. Camp, France.  
 Paducah, No. 1—Stanley Phipps, Camp Taylor.  
 Gabe—Geo. Perkins.  
 Bowling Green—Charles Peete, France.  
 Maceo—Clarence Parker, Great Lakes.  
 Murray—Geo. Parker, Co. A., U. S. Eng., 113th Eng., Camp Shelby, Miss.

Louisville—R. K. Parsons, S. A. T. C.  
 Bowling Green—Dick Patterson, France.  
 Woodburn—Kemble Pearson.  
 Clyde—Sam F. Piercy.  
 Sedalia—W. I. Phipps, S. A. T. C.  
 Bowling Green—Thos. H. Procter.  
 White Plains—Willie W. Putnam.  
 Otter—Bradley Purvis.  
 Owensboro—J. M. Pruden, 6th Co., Ft. Dupont, Del.  
 Hiseville—Jno. B. Pritchard.  
 Owensboro, No. 6—Henry H. Pruden, Ft. Hancock, Sandy Hook, Del.  
 Etville—Hillis Proffitt, Aviation Corps, Ft. Worth, Texas.  
 L. C. Reynolds, "Y" No. 154, Camp Taylor.  
 Calhoun—Harvey W. Riggs, Fifth Reg., Camp Perry, Great Lakes.  
 Kirksey—John Riley.  
 Brownsville—Jas. A. Reed.  
 Windsor—A. C. Rexroat, Co. K., 336th Inf., Camp Sherman, Ohio.  
 Smith's Grove—Clarence Ray, T. M. B. 113, A. E. F.  
 Reynolds Station—Jos. C. Ray, S. A. T. C.  
 Claxton—Wm. Randolph, (Navy.)  
 Grand Rivers—Leonard L. Ralph.  
 Franklin—C. W. Richards, Chanute Field, Rantoul, Ill.  
 Bowling Green—Capt. Ernest Rau, France.  
 Bowling Green—Leandrew Richardson, Vocational Training Detachment, Indianapolis, Ind.  
 Corp. Clarence Renfrow, 120th Aero Squadron, A. E. F., England.  
 Yosemite—Jas. Randolph, Humacio, Porto Rico.  
 Oscar—Arthur B. Raley, Co. I, 6th Reg., Aviation School, Great Lakes.  
 Fulton—Lieut. John T. Roach, Co. D., 138th M. G. Bn., Camp Shelby, Miss.  
 Springfield—Henry Royalty.  
 Calvert City—Y. L. Rose, Hospital School, U. S. N. Training Sta., Newport, R. I.  
 Paducah—Lonnie Rouse.  
 Golden Pond—Conley Ryan, 138th M. G. Battalion, Med. Dept., Camp Shelby, Miss.  
 Dexter—H. N. Ross.  
 Kirkmansville—Arthur Rowe, Co. B., 3rd B. Sqd., A. E. F., via New York.  
 Benton, No. 6—C. T. Roberts, Co. I, 6th Reg. Aviation School, Camp Perry, Great Lakes, Ill.  
 Chaplin—Corp. Roy Robinson, Co. I, 336th Inf., Camp Sherman, Ohio.  
 Kirkmansville—Albert Rowe, Co. K., 336th Inf., Camp Sherman, Ohio.  
 Bowling Green—Tom C. Rogers, Great Lakes, Ill.  
 Little Cypress—Lloyd L. Rudolph, clerical work, Naval Recruiting Station, Louisville.  
 Colesburg—Geo. Rogers, 60th Co. U. S. Marine Barracks, Room F. B., Navy Yard, N. Y.  
 Mallow Robinson.  
 Solomon—Edgar Royse.  
 Bowling Green—Jesse J. Runner, Co. F., 5th U. S. Eng., A. E. F.  
 Bowling Green—W. R. Sadler, Asylum Pike and Summerdale Ave., Sanitary Corps, Philadelphia.  
 Claude Spillman—M. T. C. Unit 308, A. E. F., France.  
 Woodbury—Thomas S. Simpson, Hdq. 5th Army Corps, A. P. O. 769, A. E. F.  
 Fristoe—U. H. Sledd, Co. L, 7th Reg., Camp Perry, Great Lakes.  
 Shady Grove—William Seymore.  
 Byron Smith.  
 Shepherdsville—Wallace Smith.  
 Lewisburg—Benjamin Guy Smith, 46th Inf., Infirmary, Camp Taylor.  
 Lecta—Roscoe Smith, El Paso, Tex.  
 Fulton—Walter Smith, (Navy.)  
 Kuttawa—Wilson G. Smith.  
 Mammoth Cave—Lieut. Clifford Smith, Camp Grant, Ill.  
 Campbellsville—Lieut. Chas. T. Smith, Ft. Dodge, Des Moines, Iowa.  
 Benton—Clint R. Smith, 319 Eng. Corps, Co. D., Camp Fremont, Cal.  
 Sonora—Jeff Smith, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Bowling Green—Embry Smith, 675 Aero Sqd., Kelly Field No. 1, San Antonio, Tex.  
 Bowling Green—Frank Smith, U. S. S. Nevada, 10th Div., Norfolk, Va.  
 Lyons—G. J. Slack, U. S. S. Alabama, New York.  
 Bowling Green—Exell Sledge, France.  
 Bowling Green—Phillip Slover, France.  
 Murray, No. 2—C. H. Skaggs, 23rd Co., 6th Bat., 159th D. B., Camp Taylor.  
 Oscar Shackelford, Co. K., 336th Inf., Camp Sherman, O.  
 Paducah—O. W. Shelton, France.  
 Buffalo—W. E. Shaw, Co. D., 336th Inf., Camp Sherman, Ohio.  
 West Point—Shirley Shain, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Murray, No. 2—O. W. Skaggs, Bat. K., 53rd Artillery, A. E. F.  
 Maud—Robt. Shehan, 75th Co., 6th Reg., U. S. Marine Corps, A. E. F., France.  
 Boaz—J. A. Shaffer.  
 Mud Lick—Z. Thos. Shirley, Co. F., 336th Inf., Camp Sherman, Ohio.  
 Upton—Virgil L. Skaggs, Camp Taylor.  
 Boaz, No. 1—H. H. Shaffer.  
 Arnold—Leslie Shultz, Camp Taylor.  
 Prentiss—Shelby K. Shultz, 39th Co., 10th Bn., 159th D. B., Camp Taylor.  
 Pickens, S. C.—Q. B. Simmons, S. A. T. C.  
 Clifty—Clifford Shutt.  
 Bowling Green—Clifford Searcy, Camp Taylor.  
 Finney—Sammie Sears, A. E. F.  
 Battletown—Sanda Singleton.  
 Benton—Arthur W. Skaggs, Com. Dept., Camp Shelby, Miss.  
 Madisonville—Ernest L. Scott.  
 Madisonville—Roy Stewart, 6th Reg., Camp Perry, Great Lakes.

Fountain Run—G. E. Strickler, Co. B., 7th Inf., A. E. F., France.  
 Fountain Run—Dewey Strickler, Co. F., 336th Inf., Camp Taylor.  
 Ekron—B. F. Stillwell, Co. K., 6th Reg., Aviation C., Camp Perry, Great Lakes.  
 Reedyville—Fred Stephens, 131 Co., Mobile Artillery Force, Quantico, Va., Advance Base Unit.  
 South—Lambert W. South.  
 Dr. Jas. Snow.  
 Oscar Strange, France.  
 Corp. Richard C. Stark.  
 Bowling Green—Capt. Victor H. Strahm, U. S. Air Service, 91 Aero Sqd., A. P. O. 703, A. E. F., France.  
 Bowling Green—Hines Speck, Camp Taylor.  
 Mackville—Corp. J. Harvey Sweeney, 84th Div., A. E. F.  
 Mackville—W. J. Sweeney.  
 Murray, No. 5—Bowman St. John.  
 Franklin—Sergeant E. C. Stagner, 159th D. B., 12th Bn., 47th Co., Camp Taylor.  
 Marion—T. E. Sullenger, Allison D. II., St. Elizabeth's Hospital, Washington, D. C.  
 Bowling Green—Hyman Speck, Seaman's Barracks, Bremer-ton, Wash.  
 Lebanon—W. M. Spalding, S. A. T. C.  
 Calvert City—C. A. Solomon, Co. A., 336th Inf., Camp Sherman, Ohio.  
 Henderson—Chas. H. Smith, S. A. T. C.  
 Bowling Green—Lieut. Roy Speck, Co. G., 149th Inf., A. E. F.  
 Smith's Grove—Jno. P. Spillman, S. A. T. C.  
 Tracy—R. P. Steen, Machine Gun Co., 336th Inf., Camp Sherman, Ohio.  
 Marion—W. G. Sullenger, Co. A., 7th Reg., Camp Perry, Great Lakes.  
 Marion, No. 3—C. B. Sullenger, Co. A., 7th Reg., Camp Perry, Great Lakes.  
 Powers—D. A. Taylor, Hosp. Unit D., A. E. F., via New York.  
 Prentiss—Otis B. Taylor, A. E. F.  
 Mannington—Lewis Teague, 186th Aero Sqd., Kelley Field No. 2, San Antonio, Texas.  
 Cecilia—Earl Templeman.  
 Bardstown—Joe R. Tewell.  
 Kevil, No. 5—Richard Thompson.  
 Owensboro—J. K. Thompson.  
 Liberty—Otis Thomas, France.  
 Water Valley—O. M. Thompson, Co. B., 1st A. M. G. Br., Camp Wadsworth, S. C.  
 Liberty—Ad Thomas, Hospital Corps, Unit D., A. E. F., via New York.  
 Brandon—Gaylon M. Thurman, Camp Perry, Great Lakes, Ill.  
 Hodgenville—Bert Thurman.  
 Dixon—Luther Tapp, American Purple Cross Organization, France.  
 W. O. Bradley Tanner, Serg. 1st Class, Ordnance Dept., Camp Taylor.  
 Bowling Green—Rhea Taylor.  
 Nebo—Maurice W. Taylor, Hdq. 2d Bn., 159th D. B., Camp Taylor.  
 Providence—Archie Tapp, Co. 1, 2nd Div., Perth Amboy, N. J.  
 Hardin, No. 2—Jas. W. Tapp.  
 Decatur—Add Tarter, 43rd Co., 11th Tr. Bn., 159th D. B., Camp Taylor.  
 Curdsville—Roy B. Tuck, Camp Johnston, Fla.  
 Yost—Chas. H. Tuck, Base Hospital, Camp Shelby, Miss.  
 Farmington—K. C. Turner, 23rd Co., 6th Bn., 159th D. B., Camp Taylor.  
 Hopkinsville—Raleigh Underwood.  
 City—Sergt. B. C. Utley, Evacuation Hospital No. 9, Camp Merritt, N. J.  
 Bowling Green—Lieut. C. Earl Venable, 1st Machine Gun Co., Central Q. M. G. T. C., Camp Hancock.  
 Bee Spring—Lieut. Berthol Vincent, 16th Bn., 164th D. B., Camp Funston, Kan.  
 Brownsville—Lieut. P. H. Vincent, 17th Cav., Douglas, Ariz.  
 Bee Spring—Sergt. Matthew Vincent, France.  
 Bee Spring—Lieut. Carl Vincent, 9th Co. Inf., France.  
 Sedalia—Paul Vaughn.  
 Pembroke—John Wade, 23rd Co., 6th Bat., 159th D. B., Camp Taylor.  
 W. B. Walker, Co. B., 113th U. S. Engrs., Camp Shelby, Miss.  
 Benton—Clay C. Walker, Hampton Roads, Va.  
 Rinaldo—A. G. Wallis, Hdq. Dept., 336th Inf., Camp Sherman.  
 Bowling Green—Estil Watts, France.  
 Lynn Grove—Bert Watson, 23rd Co., 6th Bn., 159th D. B., Camp Taylor.  
 Franklin—Rufus Webb, Bat. D., 326th F. A., Camp Sherman, Ohio.  
 Philpot—Venus Weatherford.  
 Jas. Brooks Webb, 496th Aero Sqd., Field No. 2, No. 31313, A. E. F., France.  
 Livia—Sergt. Guy Welch, Bat. B., 326th F. A. A. P. O. 905, A. E. F.  
 Murray—Theron Wells.  
 Bowling Green—Earl Wingfield, Co. D., 66th Reg. of Engrs., A. E. F., France.  
 West Point—Jno. T. Willett, S. A. T. C.  
 Maceo—Wilmer Winkler, Co. K., 45th Inf., Camp Taylor.  
 Stithon—Lieut. Frank P. Wise, 1st Prov. Inf., Camp Taylor.  
 Robards—Homer Williams.  
 Rineyville—Sergt. Herman Witt, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Stithon—J. B. Wise.  
 Spring Lick—Jerome Wilson, San Antonio, Tex.  
 Curdsville—Henry Willingham, Co. D., 125th M. G. Bat., 34th Div., Camp Cody, Deming, N. Mex.  
 Jabez—Carlie H. Wilson.  
 Murray—L. C. Winchester, U. S. Naval Hospital, Portsmouth, Va.  
 Louisville—Guy Whitehead, Field Art., C. O. T. C., Camp Zachary Taylor.  
 Bremen—Jas. Q. Whitmer, Clerical Co. No. 1, Block K. 23, Camp Jos. E. Johnston, Fla.  
 Bremen—W. E. Whitmer, 16th F. A. H. B. 2, Charlotte, N. C.  
 Louisville—Sergt. Robt. S. Whitehouse, Sanitary Squad No. 2, 113th Sanitary Train.



Bremen—Feland O. Whitmer, 673 Aero Sqd., Morrison, Va.  
 Nebo—W. C. Wilson.  
 Farmington—DeWitt Wilkins, 23rd Co., 6th Bat., 159th D. B., Camp Taylor.  
 Jabez—L. S. Wilson, Vidal Hote, Sydney, Nova Scotia.  
 Jeffrey—Corp. Lee H. Whitehead, France. (Captured by Germans and released after armistice.)  
 Auburn—Jas. B. Watkins, S. A. T. C.  
 Font Hill—Lieut. J. B. Walters, Hdq. Co. 318th F. A., A. E. F., France.  
 Paducah—M. P. Wallace, S. A. T. C.  
 Woodburn—Walter White, Co. L., 336th Inf., Camp Sherman, Ohio.  
 Harry Wimberley.  
 Girkin—C. E. Wilson, 326th F. A. Bat. A., Camp Taylor.  
 Capt. H. E. Whitesides, Sanitary Squad No. 2, 113th Sanitary Train.  
 Sedalia—S. B. Wilford, S. A. T. C.  
 New Concord—A. M. Wilson.  
 Kirkmansville—Harold Withers.  
 Hazel, No. 2—Ivan Wilson.  
 Nash—Herman Woosley.  
 Brandenburg—Frank Woolfork, France.  
 Jabez—E. R. Woolridge.  
 Livia—Hubert B. Wright.  
 Paducah, No. 2—L. N. Wyatt, S. A. T. C.  
 Columbia, Miss.—Eddie Lee Wyatt, S. A. T. C.  
 Lieut. H. M. Yarbrough, Hdq. S. A. T. C., Cambridge, Mass.  
 Grassland—Claude E. York, S. A. T. C.

## Condensed Information Concerning the Western State Normal School

### Opening of Mid-Winter Term, January 28, 1919

The Mid-Winter Term of the Western Kentucky State Normal School will open on Tuesday morning, January 28th, and we are expecting hundreds and hundreds of new students to enroll at that time for the purpose of making preparation for patriotic service under our great democracy. As never before in the history of the world, there is need of qualified, professionally trained teachers. Will you be one of the number to step into the gap made by the military service of our noble young men still in active service, or will you desert the fold and fail to give yourself the development of mind and heart that is needed by your country?

#### NEW CATALOG.

Our new catalog has just been received from the press and is being mailed to all persons requesting it. If you would like to receive a copy, be sure to write and ask for it as it will be a pleasure to send it. It contains an outline of all of the courses of study revised up to the present time. This catalog is too expensive to send out in a miscellaneous way. It will be furnished only to persons asking or writing for it.

#### FREE TUITION.

If you have not already received an appointment to free tuition from your County Superintendent, it would be well for you to see or write him at once and ask him to issue you the appointment. There is plenty of free tuition in the county for all persons desiring to take advantage of it. See your County Superintendent, secure free tuition, and begin now to make your arrangements to enter at the opening of the Mid-Winter term.

#### EDUCATION AND THE WAR.

"Going to school is like drilling for fighting. It is both defensive and aggressive. If we want to preserve our country and ourselves from enemies, we must prove ourselves intelligent enough to avoid international complications, which mean trouble between countries, often over very little. This necessitates combined ability to make the country so great and strong that foreign foes would hesitate to attack us. As a coming citizen with a voice in affairs, you are, therefore, in the ranks, and you want to stay in with both feet.

"Try to think of school as a part of an army, every scholar a private who lends strength and standing to the unit in the battle of ignorance, superstition, and old fogyism. Then go into the work with a will, for out of it may come as much glory and distinction as out of the army after a battle.

"You are not only in competition with your fellow-fighters in the quest for learning, but with the students of other countries, who are racing with us commercially, scientifically, and socially, and who may, should an unfortunate occasion ever arise, be against us in actual war.

"Intelligence counts in all things and ultimately wins every fight."—Philadelphia Ledger.

#### A CALAMITY TO OUR COUNTRY TO ALLOW THE SCHOOLS TO CLOSE.

One of the most appalling mistakes made at the outset of the world-war was the fact that the schools were not continued regularly. Since the mistake has been realized, strenuous efforts are being made by heroic England and France to correct it, and the qualified women and men who were unable to do a more active work for their country have gone into the schools, taken up the work where it was dropped, and are working as valiantly to inculcate the principles of high, unselfish, noble living, as are their kinsmen on the firing line. Shall we in America do less? It is a lamentable fact that when our patriotic young men who were teaching or had expected to teach had responded to the call of our Government to shoulder their guns and march away, many of the schools of Kentucky were crippled on account of not having suitable teachers. This could not have happened if the younger men and the women of the State had been prepared and willing to take up the work. May you see to it

that this is not the case at the opening of the next scholastic year.

#### HIGH COST OF LIVING REDUCED.

The phantom of the high cost of living disappears when students undertake to do light housekeeping or to live on the co-operative plan already proving a success with a group of eight or ten bright, business-like young women who are in school at this time. These young homemakers have taken rooms in a modern house where heat, light, and a limited equipment for kitchen and dining room are furnished; and, by alternating the responsibility, no one has heavy work and each is able to get her board and room, with all the conveniences, for as little as \$13 per month. Young men who have been ambitious have pursued the same policy with excellent results.

#### CREDITS GIVEN GRADUATES OF HIGH SCHOOLS.

It is the purpose of the school to give every reasonable credit to graduates of standard High Schools. Strong graduates of four-year High Schools should be able to complete the Elementary State Certificate course in the minimum time—twenty-six weeks. When you come to enter school, bring with you a statement of the work you have completed, so that our Dean will be able to give you the proper credits.

#### A COMMITTEE WILL MEET YOU AT THE TRAIN.

Representatives wearing the badge of the school will meet you at the train and assist you in finding suitable boarding places and in working out other details. Write us a few days before you leave home, telling us when you will arrive.

#### PREPARE NOW TO ENTER IN JANUARY.

Commence now to make your arrangements to enter the Western Normal as soon as your school closes. You will be needed to fill one of the many vacancies which will be open for teachers next summer and fall. Even at this time we are almost daily receiving calls for teachers, and later in the season, these calls will multiply many times. Don't fail to come and get ready for a position. We promise you in advance the best year's work ever done by this institution.

#### OVER FIVE HUNDRED HIGH SCHOOL GRADUATES.

More than five hundred High School graduates attended the Western Normal during the past year, and the indications are that this number will be much larger this year. The Western Normal offers High School graduates as well as all others seeking to improve their education, an exceptional opportunity to continue their work, and to prepare for a high service in a democracy.

#### MEALS AT BAILEY HALL.

Excellent meals at Bailey Hall are offered for \$2.75 per week. By taking their meals there and getting rooms in the Hall for \$0.75, \$1.00, and \$1.12½ or in private homes for \$1.00 and \$1.25 a week, one's living expenses can be made very reasonable indeed. The following Thanksgiving dinner was enjoyed by the students at Bailey Hall:

Green Peas	Creamed Potatoes
Baked Chicken With Dressing	
Corn Bread	Wheat Bread
Uncooked Catsup	
Fruit Salad	
Ambrosia	Cake

#### WHAT ARE WE SACRIFICING FOR OUR COUNTRY?

Do we fully realize that this gigantic struggle demands sacrifices from each of us as well as our boys who have already answered the call? Do we fully understand that there is a heroism of the home, school, and the farm and fireside, and that it may be our part to remain in our native State and help to guide and form the characters of the boys and the girls, the future men and women of our country? If we have not, may we ponder the question patriotically and form the high resolve to assume this duty and nobly execute it! May each of us be a soldier either on the battlefield or at home!

#### COURSES OF STUDY.

The curriculum of the Western Normal embraces the County Certificate, the Elementary State Certificate, the Intermediate State Certificate, the Advanced or Life State Certificate Course, Voice, Violin, and Piano, Library Economy, Art, Agriculture, Domestic Economy, and all of the regular branches offered in High Schools. Write for the complete catalog and get definite information.

#### RURAL LIFE CONFERENCE OF LAST YEAR AND THIS.

It is doubtful if any more important meeting was ever held in this country than the Rural Life and Rural School Conference held under the auspices of the Normal School last year. Hundreds of statements from every part of Kentucky have emphasized the fact that definite and practical work was accomplished along all lines of farm work as well as in the field of rural school work. As a result the demand has come for the work to be offered again during the approaching February. Some of the brainiest men in America have already been secured to instruct and inspire the hundreds who will be in attendance during the Mid-Winter Term. All persons will be admitted to the programs without cost to them.

#### ATHLETICS.

One of the most popular departments of instruction in the Normal is that of Physical Education. In this work almost every phase of folk games, folk songs, ball games, tennis, is taught. Large classes in basket ball, volley ball, and base ball as well as tennis show that these games will be taught in the rural schools of Western Kentucky next year. One of the regular members of our faculty has charge of this work, and he is ably assisted by expert players. No fee is charged for membership in any of this work. There are seven excellent tennis courts for the use of young women and men.

#### ATTRACTIVE PICTURE SHOWS.

One of the newest features in educational work in this country is the use of the motion picture as a means of instruction and, at the same time, a source of entertainment; and, accordingly, the State Normal at Bowling Green has secured one of the best on the market and is at intervals

showing some of the best films on the market. These occasions are offered without cost to the student-body. Among the films already shown during the present school year are:

The New York Zoo, Washington Crossing the Delaware, Strange Sea Creatures, Coasting and Skiing in the Alps, Life in the U. S. Army, Ten Days With a Fleet of U. S. Battleships, Rip VanWinkle, Trip Through Palestine, Study of Bird Life, Alladin and His Wonderful Lamp, A Man Without A Country, Liberty, Wool Industry, Good Roads, Conservation of Food, Enoch Arden, and many others.

An excellent list of equally as good or better films has been selected for use during the present year and will be shown as the occasion offers.

#### THE NORMAL TRAINING SCHOOL.

No normal school is complete without a department where students may observe approved methods of instruction, and where members of the senior class may have opportunities to apply the principles of education which they have heard discussed in the class-room. The Training School exists for both children and students; the one receives the best type of instruction and the other participates in giving it.

The school has an enrollment of two hundred seventy-five children from the public school of Bowling Green, and includes all grades of the elementary school. Its faculty consists of eight critic teachers, a special music teacher and a supervisor.

The Course of Study includes the well-established common branches and those which are fast becoming well established, such as elementary agriculture, manual arts, sewing, cooking, music, and physical training.

Classes in Observation and Practice Teaching are organized so as to afford students in the Normal School systematic training in this department.

#### THE LIBRARY.

The Library occupies the first floor of the east wing of Recitation Hall. It is well lighted and ventilated and every effort is made to offer the best facilities for reading and study during library hours. On school days the library is open from 7:30 A. M. to 4:30 P. M., and on Saturdays from 9 A. M. to 12 M.

The library contains nine thousand books, besides many valuable government documents and pamphlets. One hundred periodicals are received regularly, kept on file, and bound as often as the funds will permit. These periodicals include the leading journals of education, science, history, literature, and art, the best of the popular magazines, ten daily and three weekly newspapers.

The books are classified according to the Dewey system, and the students have free access to the shelves and stacks. A card catalog is provided which comprises author, title, and subject entries. A librarian is always present to give assistance where it is needed.

#### CERTIFICATES.

Students who have completed a strong high school course are usually able to complete the Elementary, Intermediate or the Advanced Certificate Course in the minimum time—twenty-six weeks, forty weeks and two scholastic years. The catalog gives specific information concerning the amount of work required in each course. Be sure to write for it and it will be a pleasure to send it.

#### EVERY TEACHER.

We are sending this bulletin to every teacher in Western Kentucky with a hope of stimulating within the teacher a new devotion to the cause of education and for the purpose of asking his co-operation in influencing men and women to prepare for the teaching profession. A large number of educational positions that offer splendid remuneration or—what is better—a great field for service, are now vacant on account of not having sufficient educational leadership to fill them and on account of many of our noble educators having enlisted in military service. Commence now to make your arrangements, if possible, to enter the Western Normal at the opening of the Mid-Winter Term, and to influence as many others as you can to do likewise.

#### FRISBIE HALL.

Frisbie Hall, the home for the young women of the Normal, is a three-story brick building. It has hot and cold baths, steam heat, electric lights and attractive parlors.

The rooms are graded according to location and size, and range in price from three dollars to four dollars and fifty cents to each occupant per month. Meals in the school's boarding home are \$2.50 per week, and in private families \$2.75 to \$3.50 per week. So good board and an excellently furnished room can be obtained for from thirteen dollars to fourteen and fifteen dollars per month.

The management of the institution recommends that parents place their girls in this Hall, unless they have special or personal reasons for having them board elsewhere. Prof. and Mrs. Burton take a deep interest in all young girls under their care, and the President and faculty recommend the Hall above all other places for young girls going away from home the first time. The atmosphere is one of culture, refinement and protection, and the hostess and host stand as nearly as possible in the place of parents.

#### BOARD.

As far as we know, there is not another city in the South that offers its 2,000 non-resident students as cheap a rate of boarding as Bowling Green.

Good Table Board, \$2.75 Per Week.—Excellent furnished rooms, 75 cents to \$1.25 per week. Good board and well-furnished rooms for \$3.35 to \$3.85 per week.

Private Board for Students.—We are glad to announce that you can get excellent private board, in good families, everything furnished, for \$4.75 to \$5.25 per week.

Self-Boarding.—Students who desire may rent rooms or cottages and do self-boarding. A good number of men and women are doing this. Their entire expense for boarding usually does not amount to more than \$8 or \$10 per month.